

EUROPEAN CHESS UNION

Educational Commission Survey - June 2015

Detailed Guidance for Completion

PART 1: Chess Federation information

#	QUESTION	GUIDANCE
1.1	What are the main chess organisations in the country? Also list their websites.	Include the Chess Federation, the main CiS projects and the major private sector organisations which organise tournaments or leagues. Do not include regional organisations.
1.2	Does your national Olympic sports body officially recognise chess as a sport?	If not recognised as a sport, ask if any steps are being taken to change this situation.
1.3	What is the coverage of chess in your media?	Refer to the national TV stations and leading newspapers
1.4	How many chess clubs are registered?	If possible, separately estimate the number of clubs that are not registered to the Federation. Junior and school chess clubs are in Part 2. If you also want to include them as registered to your Federation, then mention it here.
1.5	Number of individual members. Indicate the number of junior members (<19) and the number of boys and girls	For example, the members who have paid their subscription to the Federation. Provide more age categories if you have the data.
1.6	How many players from your Federation have current FIDE ratings? Does the Federation also operate a national rating system? How many Grandmasters and International masters are registered to your Federation?	International rating system includes FIDE or ELO ratings. See http://ratings.fide.com/advseek.phtml
1.7	Federation expenditure (€k) Annual total and the three largest categories in order of expenditure.	Latest annual figures. Categories include Office and Administration, Junior Development, International teams, National Championships etc.
1.8	Federation revenues (€k) What are the Federation sources of funding in order of % of revenues.	Sources of funding include: government subsidy, member subscriptions, charitable donations, private donations, events income.
1.9	How many administration (non-teaching) staff are employed by the Federation?	Do not include chess coaches. Include those on temporary and short-term contracts.

1.10	What are the top tournaments in the country? List junior events separately.	List between 3 and 5. These may include the national championships, national league, events which attract international titled players, and traditional tournaments.
1.11	Membership fee (basic, maximum) € p.a. - what is the fee for juniors ?	Exclude discounts for multiple year purchases. Use the Federation definition of junior.
1.12	What does the Federation provide members? <input type="checkbox"/> Chess ratings <input type="checkbox"/> Magazine (Printed / online) <input type="checkbox"/> Federation website/ online forum <input type="checkbox"/> National championships <input type="checkbox"/> Weekend congresses <input type="checkbox"/> International team <input type="checkbox"/> Junior training squad <input type="checkbox"/> Other (please specify)	Talk through checklist: Identify other products (e.g. merchandising) or services.
1.13	Does the Federation fully fund training for the national junior squad?	Supplementary contributions may come from parents, educational sources or private donation.
1.14	Does the Federation fully fund the teams in the European Team Chess Championships?	Supplementary contributions may come from public funds or private donation.
1.15	Are there separate Federation officials responsible for Junior chess and Chess in Schools?	Junior chess refers to chess outside of the school environment and are centred on Junior chess clubs and junior training squads.
1.16	How many chess coaches does the Federation accredit?	This includes the national federation scheme. These are professional coaches at schools or junior clubs.
1.17	Are there legal restrictions on adults being alone with children?	Legal checks be part of the accreditation scheme for chess tutors.
1.18	Do chess tutors in school need to have a teaching qualification?	This qualification may be provided by the CiS organisation.
1.19	How many professional players in your country? i.e. people who earn an important part of their income from playing on the chess circuit.	Professionals are defined as earning at least one-third (>33%) of their income from playing i.e. prize money, appearance fees, exhibition games and simultaneous displays. They also earn money by giving training and chess lessons and writing articles and books.
1.20	Apart from top players, estimate how many other people make a living from chess? (e.g. teaching, organising)	It does not have to be their total income but a significant (>33%) proportion of their income.
1.21	What is the name and FIDE rating of the current open champion of your country?	Providing the FIDE ID will be sufficient.
	How do you support women and girls chess?	List championships, official positions or projects. Note any special conditions e.g. free entry or requirement for a team to include one female.

PART 2: Chess in Schools Information

2.1	How many schools belong to a CiS programme?	See also Guidance for Completion for a categorisation of CiS projects.
2.2	How many children are involved in CiS?	This can also be estimated from Q2.1 taking into account how many children per school.
2.3	What proportion is aged below 12?	Alternatively give the numbers in primary school v secondary school. Give a breakdown by age if possible.
2.4	Apart from schools, how many junior chess clubs do you have? How many children are involved?	Junior chess clubs are run separately and provide more advanced instruction.
2.5	How compulsory is chess in schools? <input type="checkbox"/> children must study chess for at least one year of school <input type="checkbox"/> option on the national curriculum <input type="checkbox"/> option as an alternative subject (e.g. music, sport, languages) <input type="checkbox"/> the school can decide to teach as a full lesson on the timetable <input type="checkbox"/> only available as an extra-curricular activity lunchtime and after-school	Give the current situation, pointing out that different projects may have different levels of involvement for the children. Also indicate if the situation is about to change.
2.6	How many people work with CiS professionally? - management and administration - instructors	These do not need to be full-time, permanent employees.
2.7	Is chess a subject in the sports or educational universities?	This refers to qualifications in how to teach chess. The focus is on teacher training. Mention if higher qualifications are available.
2.8	Is there a chess curriculum followed by the CiS projects or is it for the tutor to decide?	Usually the CiS projects teach their own programme.
2.9	Has the Federation or a CiS organisation applied for an Erasmus+ project?	Erasmus+ funds cross-European projects for education and sport.
2.10	How are the CiS project(s) funded? Please give as much information as possible.	For example, education budgets, financial institutions, charitable foundations, central or local government, parents, private sources.

Part 3: Detailed questions about Chess in Schools

Please give as much information as you can. This will help us to form a picture about how school chess has evolved in Europe and indicate the potential ways forward.

Part 3 questions are optional for the following countries:

Albania	Finland	Malta
Andorra	FYR Macedonia	Moldova
Armenia	Guernsey	Monaco
Austria	Iceland	Montenegro
Azerbaijan	Ireland	Portugal
Belgium	Jersey	San Marino
Boznia & Herzegovina	Latvia	Scotland
Cyprus	Liechtenstein	Slovenia
Estonia	Lithuania	Switzerland
Faroe Islands	Luxembourg	Wales

If you have any queries about any part of the questionnaire please contact Jesper Hall (jesper.hall@comhem.se) to whom you should return the questionnaire once it is finished and in any event by 16th August 2015. Please complete the covering page which requires the name of the person at the federation who authorises that the data is accurate. Also complete page 2 by describing how you conducted the survey

European Chess Union

Educational Commission

<http://www.europechess.org/commissions/educational-commission/>

22nd June 2015